



Maggie
Malone

and The
MOSTLY
magical
boots

A “DAY IN THE LIFE OF...”
Event & Activity Kit

Book 1 • By Carolyn Evans & Jenna McCarthy
Ages 9+



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If you could be anyone—who would you choose?

Sixth grader Maggie Malone is having her **worst birthday ever**. She's the new girl at Pinkerton Middle School where she has **zero** friends. And her favorite gift-giving aunt sent her a pair of boring, brown, hand-me-down boots. (Yeah, *those'll* make her popular.) Maggie wishes her life could be more like tween pop sensation Becca Starr's.



When Maggie looks around there's no ball gown or handsome prince—just a bright spotlight... and **twenty thousand screaming fans**. It turns out Maggie's boots are more than a little magical. And now she gets to spend a day in the life of **anyone** she chooses.

Be careful what you wish for...

Being a rock star is **NOT** as easy as it seems, and Becca Starr's life isn't all that great.

- She never sees her friends or family
- She can't eat **ANY** junk food
- She always has to follow a strict schedule
- **EVERYTHING** about her life is public
- She can't just **BE A KID**

Don't get us wrong, though, the perks to a rock-star lifestyle can be **A LOT** of fun!

What's in This Kit? This activity kit combines discussion questions that'll have students thinking about what it's like to walk in someone else's shoes—and **how important it is to stay true to yourself**—as well as super fun ideas for activities that will give them a small taste of the rock-star life. 😊

Discussion Questions

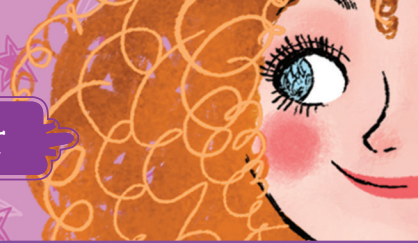
1. Have students ever heard the phrase, “to walk a mile in somebody’s shoes”? What do they think that means?
2. Maggie asks Stella to call her new school by its real name—Pinkerton—instead of Stinkerton. Why do students think she does this?
3. Have students ever wished for magic of any sort? If they were granted one magical power, what would they want it to be?
4. When Maggie goes to “school” as Becca Starr, she assumes that Becca’s tattooed backup dancer Macy McLean is not very smart. It turns out, Maggie couldn’t be more wrong. Ask students what this says about judging a book by its cover.
5. Maggie feels invisible at her new school. Obviously the other kids can see her in the literal sense, so why does she feel this way?
6. Ask students what they think would be the best thing about having MMBs. What would be the hardest part?
7. Ask students why they think Maggie chooses Becca Starr’s life to try on first.
8. More than once in the story, Maggie is surprised to find that she actually feels sorry for mega-famous Becca Starr. Ask students what this tells them about making assumptions about somebody else’s life.
9. How did students feel when Maggie (as Becca) tried to defend herself to the awful, lying entertainment journalist Jonie Lake? Have they ever felt totally misunderstood?
10. Ask students how they think Maggie felt after she found the courage to stand up to mean Gory Rory? Have they ever stood up to a bully? If yes, how did it feel? If not, do they wish they had been able to?
11. What lessons does Maggie learn during her day in Becca’s life that she takes back to her own life to make it better?

Activity Idea: “A Day in the Life of…”

Invite a variety of professionals to talk about their lives and careers. Have them talk briefly about what a day in their life is like.

Activity Idea: “A Day in the Life of…” Photo Booth

- Have students or participants bring clothes or props representing someone they’d like to be for a day. Have them pose for their professional shot!
- Have students swap props for more silly fun!



A "Day in the Life of..." Event and Activity Kit

Getting to spend a day in the life of another person would be quite an adventure! But no matter how great it seems, there's nothing quite like being yourself! Have the students complete the following worksheet, and then share and discuss their answers with the group.

A Day in the Life of... _____

Maggie Malone gets to wake up as her favorite tween pop idol, Becca Starr. If you could wake up as someone else, real OR fictional, who would you choose? Why?

If you got to spend a full day in this person's shoes, what would you do? Where would you go? Who would you see?

Getting to experience the world as another person could be fun! But like you, everyone faces challenges. What kind of challenges do you think this person faces?

If you were to wake up as someone else, what would you miss most about your own life?

A Day in the Life of...YOU!!

What if Maggie Malone went to sleep and woke up as YOU? What do you think she would love most about your life?

If she got to spend a full day in YOUR shoes, what would she do? Where should she go? Who would she see?

If she got to be you, what challenges would she face? How could she overcome them?

Finish this sentence: THE GREATEST THING ABOUT BEING ME IS...



A "Day in the Life of..." Event and Activity Kit

Though not everything about Becca's life is as great as Maggie thinks, there are certainly some perks to being a rock-star: you have someone to do your makeup, give you massages, and create an awesome wardrobe!

Here's one way to spruce up your wardrobe, rock-star style:

D.I.Y. T-Shirt Tassel Scarf

What you'll need:

- Old T-shirt (Make sure to tell attendees they'll need to bring one in advance of the event!)
- Scissors

How to:

- Have the students cut their T-shirt in a straight horizontal line just underneath the armpits. Discard the portion with the sleeves.
- Starting at the hemmed portion of the shirt, cut thin vertical strips about a quarter of the way up the shirt, creating tassels
- Once you've cut all the vertical strips, pull on them to stretch them out
- Put around neck and wear as a scarf!

NEED MORE DIRECTION? Watch this easy how-to video: www.youtube.com/watch?v=JhZP11my1Cw

More Fun Activity Ideas

Makeup Tutorial

Ask a makeup counter clerk or local beautician if they'd be willing to volunteer to come to the event and teach the students how to do basic, light, age-appropriate makeup.

Live Like a Rock-Star Pamper Day

Invite a salon professional to come to the event and teach the students how to make DIY face masks or scrubs. Here's an example of an easy one that can be made at the event (don't forget the take-home containers!) or at home.

Brown Sugar Foot Scrub:

- 1 tbsp. brown sugar
- 1 tbsp. baking soda
- 1 tbsp. olive oil