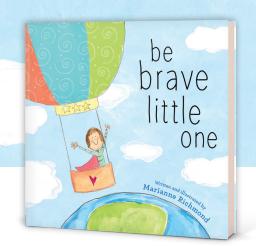
be brave little one

By Marianne Richmond educator guide



Summary

A beautifully written and illustrated story that defines bravery in unique ways.

Characteristics of the Text

Genre: Realistic fiction

Text Structure: First-person narrative describes what being brave means.

Content: Ways to be brave

Themes and Ideas: A person can be brave in many ways. **Language and Literary Features:** First-person narrator

Meaning enhanced with pictures

Sentence Complexity: Beginning uses complex sentences; main part of book gives examples of bravery using opposites

emphasized in colored words.

Vocabulary: Uses idioms and opposites to give examples of bravery.

Illustrations: Realistic drawings support text.

Book and Print Features: Illustrations on every page. **Words defining bravery are in different colors.**

Guided Reading

Read the title to the children and talk with them about what being brave means. Encourage children to share as many examples as time allows.

Front load text features by explaining that authors often use methods such as bold facing or changing the color of words for emphasis.

Read the book through once, showing children the pictures as you read with expression and feeling.

Read the book again, showing the pictures as you think aloud and share the below questions and prompts.

Page 3: Who is in the picture? What do you think the wish will be?

Page 4: Answer the question: What do you think the wish will be? (Answer: Be brave, little one!) Ask the question: Who is the little one? (Children will soon identify that the little one could be them. Encourage the idea of universality.)

Page 5: What is that little voice inside your heart? Have you ever heard it? What does it say?

Pages 6–15: Give examples of what being brave can mean. Point out the colored words. Discuss some examples as you read.

Page 15: Circle back to the idea of the voice in the heart.

Page 16: Restate what the voice in the narrator's heart is telling the little one—be brave!

Ask children what the voice of their heart tells them. Children can write about it and illustrate.

