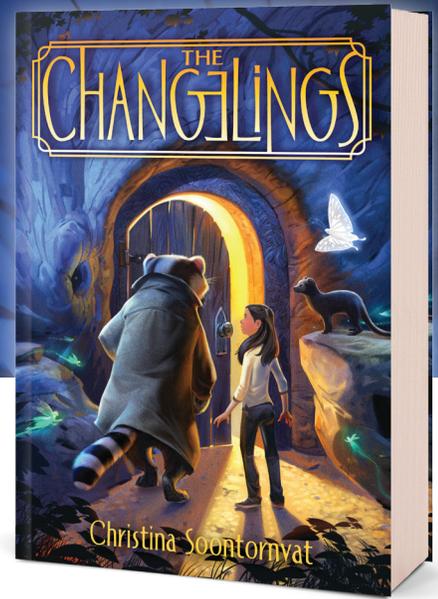


# THE CHANGELINGS

Christina  
Soontornvat

## ACTIVITY KIT



### Discussion Questions

1. Why do you think Izzy gets so upset with Hen for spilling the lemonade on her book?
2. On the day Hen disappears into the woods, what evidence does the author give the reader that something magical is about to happen?
3. How does Izzy react when she steps into Faerie for the first time? How do you think you would feel if you suddenly stepped into another world?
4. What reason does Izzy give for offering Dree the lace dress? Why do you think Izzy offers it to her in this way?
5. Izzy learns that many of her favorite fairy tales are different from what she has read about in books. If you could learn the true story behind any legend or fairy tale, which one would you choose and why?
6. How does Izzy's relationship with Selden change over the course of their journey together? Have you had friendships that change with time?
7. Discuss two instances when Izzy tells lies to someone else. Do you think she was right or wrong to tell them?
8. Talk about ways in which different characters do things that are brave. In your opinion, what makes someone brave?
9. At the novel's conclusion, how does Izzy feel about her home on Earth? How does this contrast to her feelings in the first chapter?
10. If you were a Changeling, what creature or creatures would you be able to Change into?

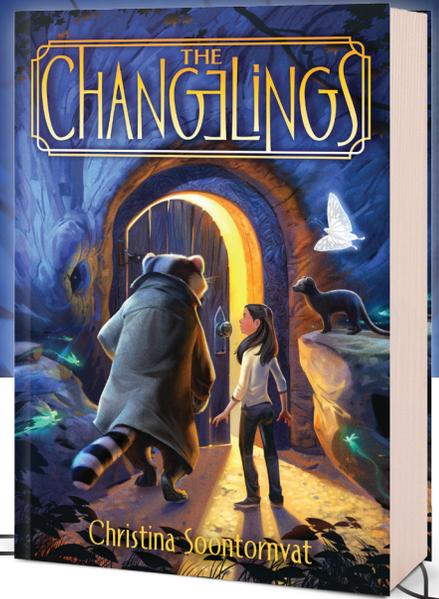


books.sourcebooks.com/the-changelings  
www.sourcebooks.com/library  
@JabberwockyKids  
@SBKSLibrary

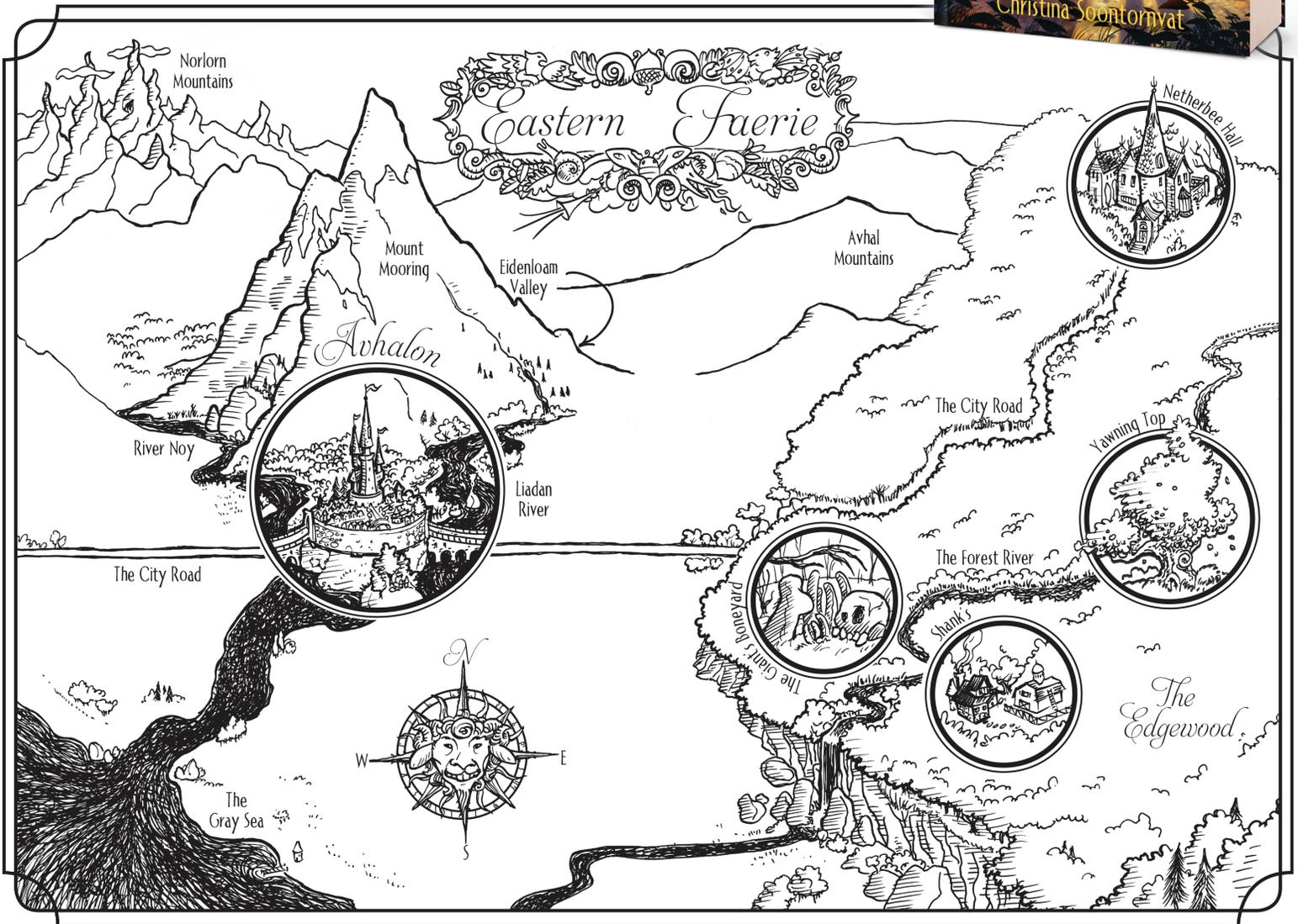
# THE CHANGELINGS

Christina Soontornvat

## ACTIVITY KIT



Use your imagination to decorate or expand the map of Eastern Faerie!



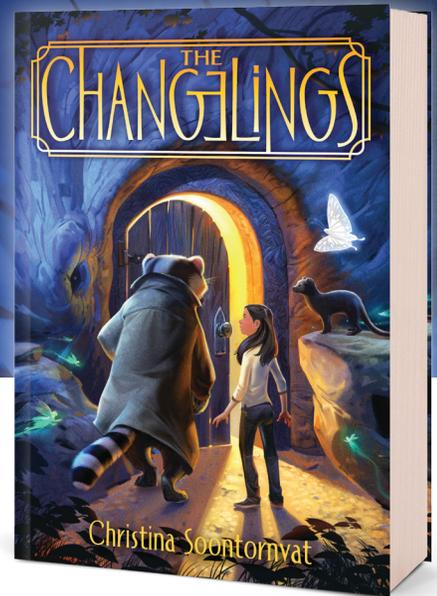
books.sourcebooks.com/the-changelings  
www.sourcebooks.com/library  
@JabberwockyKids  
@SBKSLibrary

# THE CHANGELINGS

Christina Soontornvat



## ACTIVITY KIT



### *The Changelings* STEM Classroom Activity Creating a Scale Map of Your Classroom

#### **BEFORE YOU BEGIN:**

Turn to the map of Eastern Faerie in *The Changelings*. What features do you notice on the map?

Do you think this map is drawn to scale? That is, is every feature on the map drawn using the same ratio?

**In the following group activity, you will be creating a scale map of your classroom.**

In what situations would it be important to use a map that is drawn to scale?

#### **MATERIALS:**

Colored Pencils

Graph Paper (you can print your own by visiting [www.math-aids.com/Graph\\_Paper/Graph\\_Paper.html](http://www.math-aids.com/Graph_Paper/Graph_Paper.html))

Measuring tapes or yardsticks

Rulers

#### **PROCEDURE:**

1. The first step is to decide which scale you will use for your map. Your graph paper is divided into squares. What distance will each square represent? You might decide each square on your paper represents one square foot, or  $\frac{1}{4}$  square meter, etc. Whatever you decide, you will use this same scale when drawing everything on your map.

**Our scale:** 1 square = \_\_\_\_\_

2. Your next step is to measure the boundaries of your classroom. This will determine the boundaries of your map. Record your measurements below.

	Actual Size	Scale Size
Length of Classroom		
Width of Classroom		



[books.sourcebooks.com/the-changelings](http://books.sourcebooks.com/the-changelings)  
[www.sourcebooks.com/library](http://www.sourcebooks.com/library)  
@JabberwockyKids  
@SBKSLibrary

# THE CHANGELINGS

Christina Soontornvat



## ACTIVITY KIT



- Now use your graph paper to sketch the boundaries of your map. Depending on the scale you chose, you may have to tape several sheets of paper together to depict the entire room.
- Next, select which features to include in your map. What are the most important "landmarks" in your classroom? Some suggestions are windows, doors, rugs, desks, and other larger pieces of furniture. Use the chart below to record the features and their actual sizes, as well as their sizes to scale.

Feature	Actual Length	Actual Width	Scale Length	Scale Width

- Now you can draw these features on your map. In order to determine where they should go on the map, you will also need to measure their distance from the classroom walls, as well as their relative distances to each other.

You might consider drawing the features on a separate sheet of graph paper and cutting them out. This way you can move each object around before deciding its final position and gluing it onto your paper.

- Don't forget to write your scale on your map (ex: 1 square = 6"). If you used symbols on your map, include a legend, or key, to explain what the symbols mean. Draw a compass rose that indicates the cardinal directions: north, south, east, and west.
- Once your group finishes, swap maps with another group. Could you navigate the classroom using only the map as a guide?

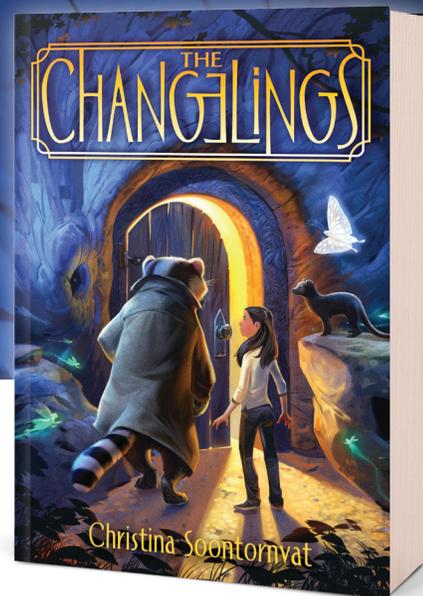


# THE CHANGELINGS

Christina  
Soontornvat



## ACTIVITY KIT



### Create a Creature Mask

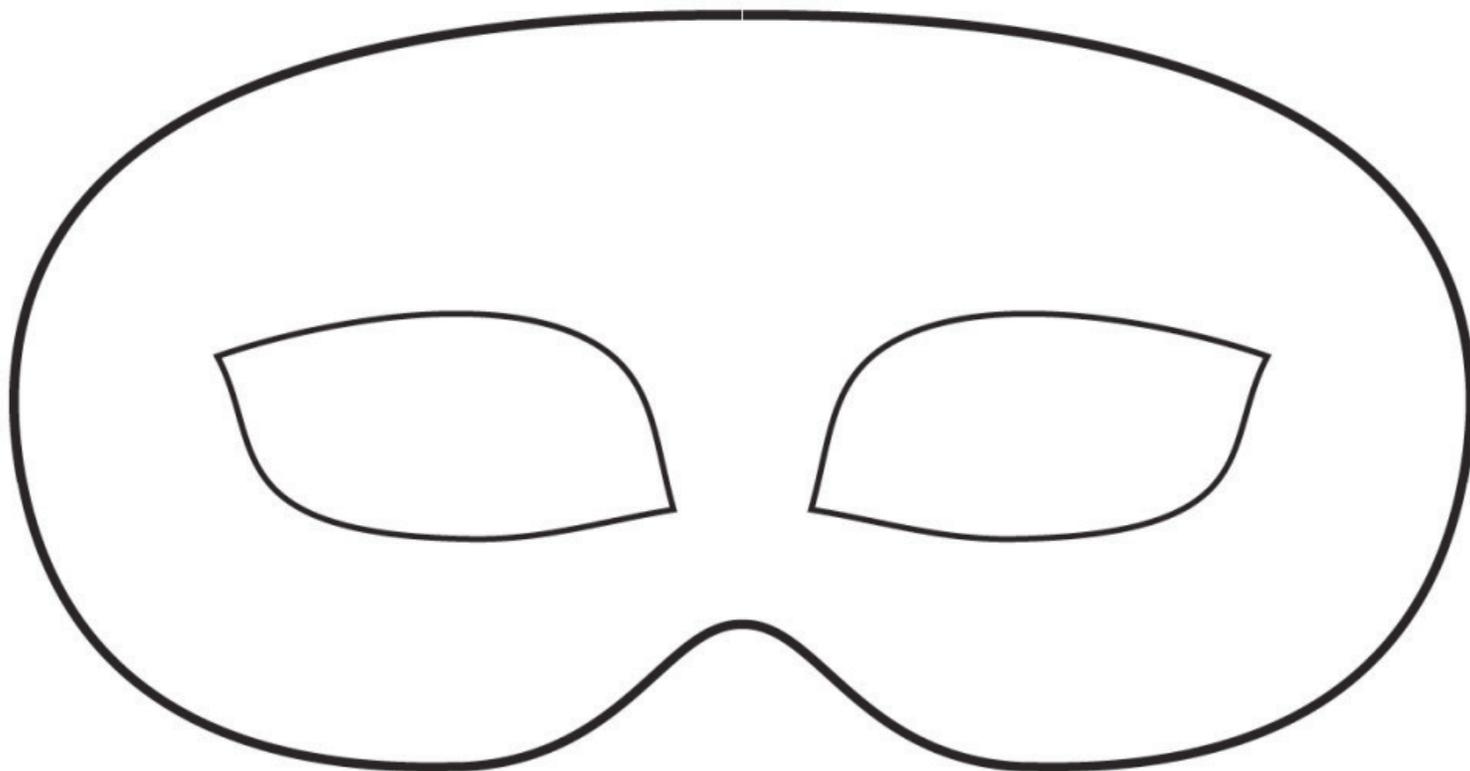
If you were a Changeling, what animal would you Change into? Create a creature mask of your Changeling persona!

#### MATERIALS:

**Cardstock or construction paper, scissors, glue, markers/colored pencils, paper straws, tape**

Print and cut out the general mask outline below. Then, choose which features you want on the next page, cut them out, and glue them onto your animal mask. If you don't see a feature you need, cut out your own custom shape. Or, use your imagination to create a brand-new mythical creature!

When everything is glued into place, color in your mask, paying special attention to any markings your animal might have. Once your mask is complete, tape a paper straw to the right side so that you can hold it up to your face!



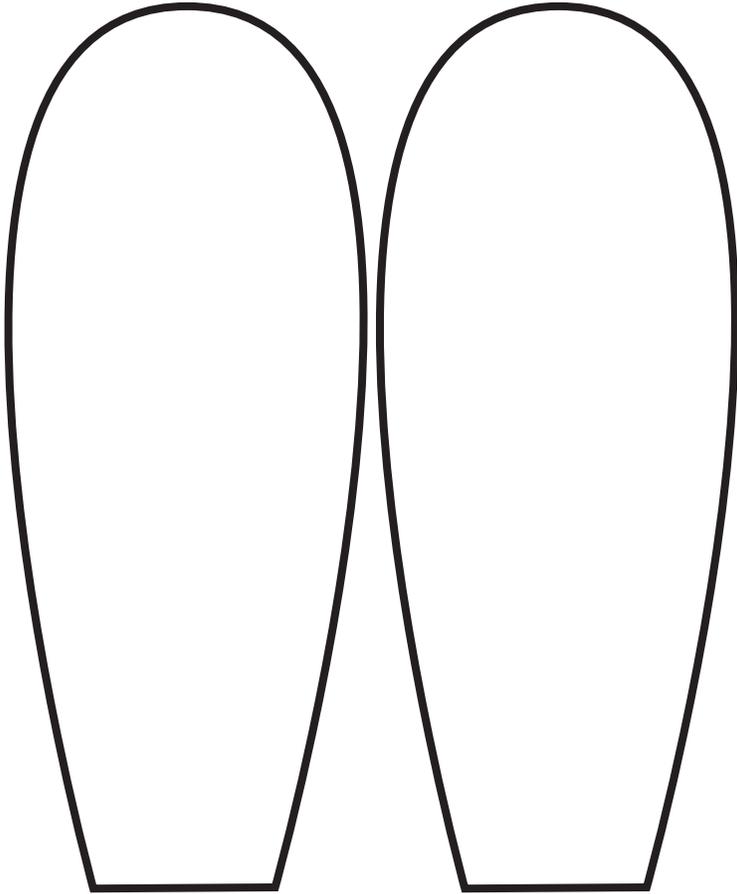
[books.sourcebooks.com/the-changelings](http://books.sourcebooks.com/the-changelings)  
[www.sourcebooks.com/library](http://www.sourcebooks.com/library)  
@JabberwockyKids  
@SBKSLibrary

# THE CHANGELINGS

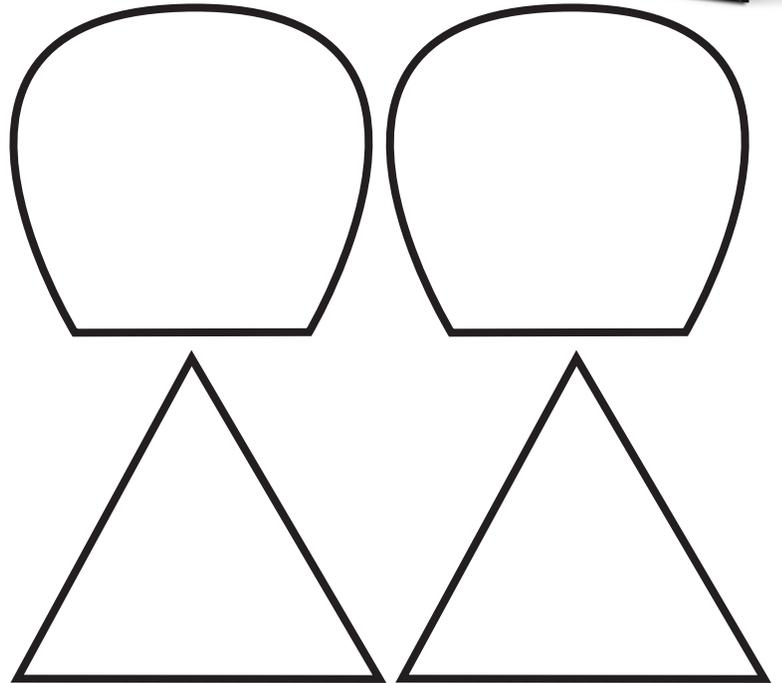
Christina Soontornvat



## ACTIVITY KIT



Ears



Noses



Whiskers

