

Animal Actions



Introduction

Over on a Mountain: Somewhere in the World introduces children to 20 different mountain animals and the continent where they live. In this activity, students match their animal to one of its behaviors.

Materials Needed

- ◆ The book, **Over on a Mountain: Somewhere in the World**
- ◆ Bookmarks or animals (free download at www.dawnpub.com/activities). Print enough for one bookmark per student.

Common Core Standards (ELA K-3)

- ◆ Reading: Informational Text
Key Ideas and Details (K.1, 2.1, 3.1)
Integration and Knowledge of Ideas (K.7, 1.7, 2.7, 3.7)

Procedure

1. Give a bookmark to each student. Read the book aloud, ending after you read the page about the penguin.
2. Ask children, "What actions do you remember the animals doing?" Tell them they can use their bookmarks as clues. Listen to responses, but don't comment on accuracy.
3. Tell students you're going to reread the part of each verse that describes the animal actions. These actions describe their behavior. Invite them to listen carefully to the words that describe what the animal is doing. When they hear the behavior of "their" animal, they should hold up their bookmark. (Action words/verbs: roll, eat, climb, sleep, forage, leap, soar, pounce, huddle, and waddle.)
4. Then reread the book from the beginning, but this time only read the second verses and don't show the illustrations. For example, on the first page you would read, "Roll said the mother. I roll, said the one. So they rolled in the dirt, grazing in the morning sun."
5. Ask students why the animals behaved as they did. Find out by reading the additional information about each animal in the back pages of the book.

Optional extension activities

- Younger children can sing the song "Over in a Mountain" to the tune of "Over in the Meadow," acting out the animals' behaviors.
- Older children can list one or more synonyms for each of the action words. For example, soar=fly, sleep=nap, leap=jump. This would be a good opportunity to introduce an age-appropriate dictionary or thesaurus. Ask students, "What reasons do you think the author had for choosing the words she did?"

Next Generation Science Standards (DCI K-3)

- ◆LS1: From Molecules to Organisms:
(A) Structures and Processes
(B) Growth and Development of Organisms
(C) Information Processing
- ◆LS3: Heredity:
(A) Inheritance of Traits

Animals Are Hiding



Introduction

Over on a Mountain: Somewhere in the World introduces students to 20 different animals. In this activity, students learn more about the hidden animals and where they live.

Materials Needed

- ◆ The book, **Over on a Mountain: Somewhere in the World**
- ◆ Index cards, one per student
- ◆ Pictures or copies of the hidden animals identified in the back of the book
- ◆ Tape
- ◆ World map showing the continents

Common Core Standards (ELA K-3)

- ◆ Reading: Informational Text
Key Ideas and Details (K.1, 2.1, 3.1)
Integration and Knowledge of Ideas (K.7, 1.7, 2.7, 3.7)

Teacher Preparation

1. Post a large world map of the continents on the wall. You may enlarge the map of continents in the book.
2. Glue pictures or copies of hidden animals onto index cards. Depending on the size of your class, each hidden animal will be used more than once.

Procedure

1. Read aloud the book, stopping at the page showing all the continents. Show students the similarity between the book page and the map of continents you've posted.
2. Give each student an index card. Refer to the page in the book "Who are the Hidden Mountain Animals?" to have students identify the animals on the index cards.
3. Reread the book giving students time to carefully look at the illustration to find the hidden animal on each page. When a hidden animal is found, have students hold up the corresponding index card. Older students may turn over card and write the name of the animal and the name of the continent where it's found on the back.
4. Read aloud the information about the animal from the back of the book. Discuss how the animal survives.
5. When you've finished reading the book, have students tape their index cards on the world map on the appropriate continent.

Next Generation Science Standards (DCI K-3)

- ◆ LS1: From Molecules to Organisms:
(A) Structures and Processes
(B) Growth and Development of Organisms
- ◆ LS2: Ecosystems: Interactions, Energy, and Dynamics
- ◆ LS3: Heredity: Inheritance and Variation of Traits
- ◆ LS4: Biological Evolution: Unity and Diversity

Where in the World?



Introduction

Over on a Mountain: Somewhere in the World introduces students to 20 different mountain animals and the continents where they live. In this activity, students learn about mountains on each continent.

Materials Needed

- ◆ The book, **Over on a Mountain: Somewhere in the World**
- ◆ Bookmarks of the 10 main animals, available at www.dawnpub.com under the "Activities" tab. Print enough bookmarks for one per student
- ◆ Map of continents in the book, one copy per student
- ◆ World globe

Common Core Standards (ELA K-3)

- ◆ Reading: Informational Text
Key Ideas and Details (K.1, 2.1, 3.1)
Integration and Knowledge of Ideas (K.7, 1.7, 2.7, 3.7)

Procedure

1. Pass out one bookmark to each student. While you read aloud the book, have students hold up their bookmark when you mention "their" animal.
2. Also while reading, have students notice the name of the mountain identified on each of the continents.
3. When finished with the ten animals, turn to the page that has a map of the 7 continents. Review the names of the mountains and the animals that live there.
4. Using a globe, point out the continents. Ask for volunteers to come up to the globe and find the name of the mountain where their animal lives. Be sure to explain that the animals are found in other places around the world too.

Optional extension for older students:

- Have students write the name of the mountain and continent on the back of their bookmarks.
- Identify and explain the lines of latitude and longitude on the globe. You may also use a flat map. Discuss why latitude and longitude help in mapping the world.

Next Generation Science Standards (DCI K-3)

- ◆ LS1-B: From Molecules to Organisms: Growth and Development of Organisms
- ◆ LS3: Heredity:
(A) Inheritance of Traits



Alaska Range

NORTH AMERICA

Rocky Mtns.

SOUTH AMERICA

Andes Mtns.

AFRICA

Virunga Mtns.

EUROPE

Alps

ASIA

Altai Mtns.

Minshan Mtns.

Himalayan Mtns.

AUSTRALIA

Blue Mtns.

ANTARCTICA

Trans-Antarctic Range



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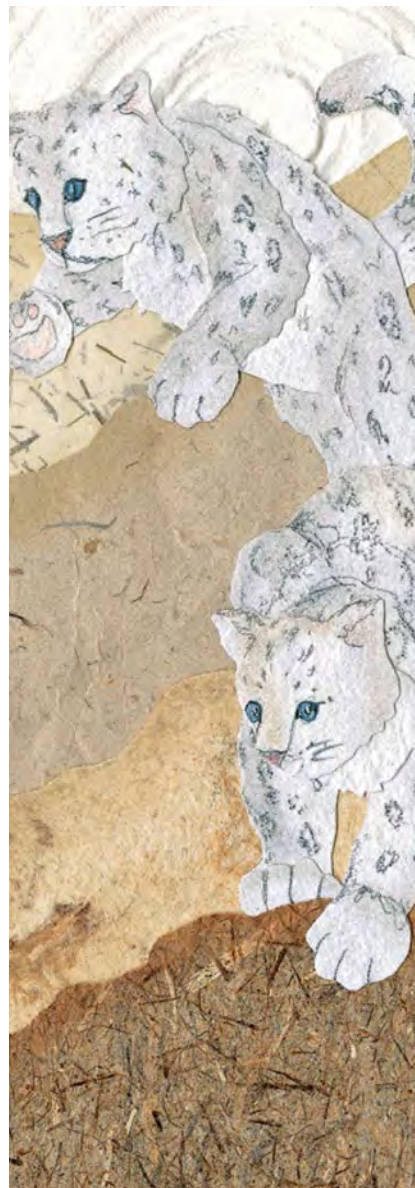
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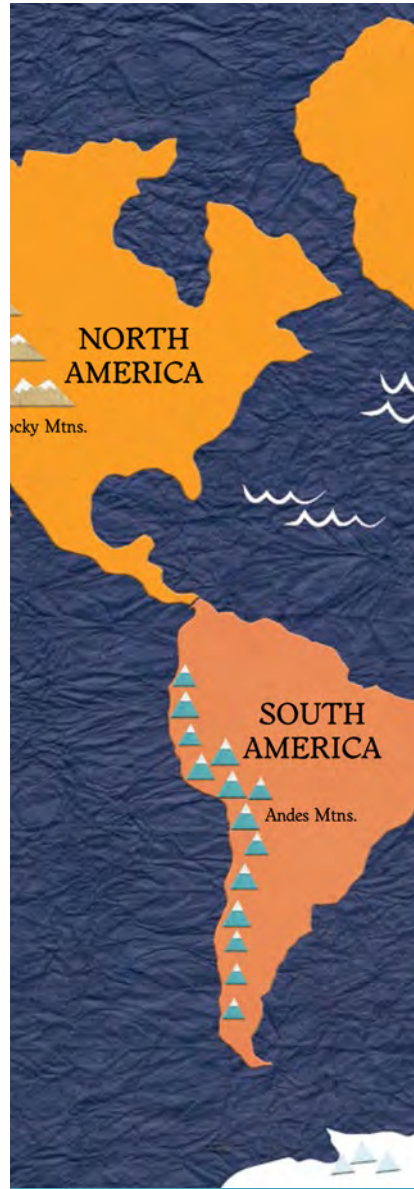
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